

Successful Couple and Marital Relationships CFT 370

Instructor:
Office:
Phone:
Email:

Class Time:
Class Room:
Office Hours:

TA:
Email:

TA:
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Required Text:

Title: Intimate Relationships
Author: Rowland S. Miller
ISBN: 978-0-07-786180-3
Publisher: McGraw-Hill Companies

This is the textbook for MFT 370 Successful Couple and Marital Relationships. You may purchase at the UNLV bookstore or online. **Please have it before the start of class. It is unacceptable to not have the textbook when the course begins. Assignments begin immediately and you will be given a zero for late/incomplete work.**



Course Description

Examination of dating, mate-selection, and successful couple and marital relationships. Focuses on the individual, social, cultural, and environmental factors that affect couple and marital relationships. Provides students with the opportunity to evaluate current, past, and future relationships. Functional and dysfunctional patterns of behavior (communication, conflict resolution, etc.) explored. Credits 3. Prerequisites ENG 101 or ENG 102.

Course Objectives:

Upon successful completion of this course, students will be able to:

1. Explain stages of courtship.
2. List and apply theories of relationship development.

3. Evaluate how issues such as communication, conflict, and sexuality affect couple relationships.
4. List and apply theories of treatment of couple relationships.

These course objectives will be accomplished through a combination of individual study, completion of assignments, participation on discussion boards, and course examinations.

General Requirements & Policies:

Learning is a cooperative effort between each individual, the teacher, and the classroom community as a whole. Preparation and discussion board participation are important to both you and your classmates' learning and development.

Students are expected to:

1. Complete assignments on time.
2. Be responsible for communication provided through WebCampus.
3. Utilize correct writing and grammar. Please seek assistance at the writing center if needed.

Graded Assignments: Total 500 Points

Course Participation (Discussion Postings) 8 Discussions: 5 POINTS each Total 40 POINTS

The participation grade for the class will consist of your biweekly **Posts** on our Discussion Board. There are 8 individual discussions, one due every two weeks. Please note the dates are found on the discussion board itself. This will demonstrate your comprehension of the information found within the corresponding chapter text(s) as well as your personal understanding and possible application of the information. Please be mindful that you are required to share only as much personal information as you feel comfortable with as the information will be visible to all students in our online classroom section.

Discussion posts are expected to be of high quality, including well-thought out ideas, clear expression of these ideas, and correct grammar and spelling. Specifically, this means:

- Capitalization when appropriate
- Spell checking your work before submission
- Proper grammar, sentence and paragraph structure
- If you quote the text (**more than six words in a row taken directly from the text**) you will need to cite your work. This means at the end of the sentence stating the author's name and the page where you found the citation.

- If you have cited work you then need to reference your work at the end of your writing. Reference all other materials as well as the text that you may use. This means giving credit to the author where you have found the information. This is done by both citing throughout and then references at the end of your work. Without this step you will be making the implication that you are responsible for/and the original author of the ideas and information. **You are expected to reference the text even with discussion posts/replies.**
- For assistance with proper citations and referencing:
<http://owl.english.purdue.edu/owl/resource/560/02/>

Postings

The chapter discussions will take place on the **Discussion Board** of the Course Home Page with the corresponding week and chapter. Please note: **The Post must be a minimum of 300 words to receive full credit! It should contain your opinion, the rationale for your opinion and a citation.**

Please note: In previous semesters, students will post work and it will not show as submitted. It is the student's responsibility to double check that the submission was received and has posted to the discussion board.

Writing Assignments (2 Assignments: 100 Points each for a total of 200 Points)

You will complete **2 writing assignments** throughout the course. You can find the topics and assignments themselves on the Course Home Page under Writing Assignment One and Writing Assignment Two.

The writing assignments are expected to be of high quality, including well-thought out ideas, clear expression of these ideas, and correct grammar and spelling. The writing assignments will be found under the assignments tab in the online classroom.

For Full marks you must follow the formatting as listed below: Grading will take the following into consideration:

- Format: Writing Assignments must be **typed** double-spaced/ 12pt font, times new roman, 1" margins)
- A minimum of **seven** peer reviewed reference materials other than the class texts are to be cited within the paper and referenced at the end of the paper. Please include a title page with running head. Please note that the materials are to be either published peer reviewed journals or academic books or published works. Blogs, web pages and assorted internet sites are not acceptable.

- **APA Style is expected:** Correct citations and references. For assistance with proper citations and referencing:
<http://owl.english.purdue.edu/owl/resource/560/02/>
- The length for each writing assignment is **NOT** to exceed 8-10 pages Total (including Title/Cover Page and references).
- Please submit your assignments via the WebCampus for submission of Writing Assignments via WebCampus.

Measurement Procedure: A rubric will be used for grading the writing assignments. PLEASE READ THE RUBRIC PRIOR TO SUBMITTING YOUR ASSIGNMENT.

Quizzes (14 Quizzes: 15 Points each for a total of 210 Points)

There will be 14 quizzes given in the course. The quizzes will consist of 15 multiple choice questions taken from the course text *Intimate Relationships*. They will “close” on the Friday night of the lesson week at 11:59 PM. Quizzes are not timed, but it is expected you read the material prior to taking the quiz. The questions are based upon the chapter context, research and definitions because once the quiz begins, you **MUST** complete it. You cannot stop it and come back at a later date to complete it. Please do not wait until 11:54 PM on the due date to begin the quiz. Times can vary on computers, cell phones, etc., and the quiz will be locked promptly at 11:59 PM according to UNLV time, no exceptions.

Measurement Procedure: Students will be evaluated on the degree to which they demonstrate understanding of the ideas and definitions presented in the *assigned readings* of the course text *Intimate Relationships*.

Final Exam (50 Points) May 10th, 2017

May 11th: There will be a final exam during the regular UNLV Final Exam Week. The final exam is a multiple choice exam consisting of questions taken from the course text *Intimate Relationships*. You will have 90 minutes to complete the exam. The questions are based upon the chapter context, research and definitions. Read and understand the material thoroughly so you have time to complete the exam. Once the exam begins, you **MUST** complete it. You cannot stop it and come back at a later date to complete it. Please do not wait until one hour before the due date to begin the exam. Times can vary on computers, cell phones, etc., and the quiz will be locked promptly at 11:59 PM according to UNLV time, no exceptions.

Late Assignments and Make-up Work:

There will be NO LATE work accepted.

- Assignments will NOT be accepted after the due date and time. Give yourself ample time to submit your work as the UNLV computer time stamp will be the accepted time and the time deferred to for all submissions. It is expected that you have an understanding of WebCampus and how it operates. Computer problems or time disputes will not be accepted as reasons for late submissions.

- Quizzes or exams not taken during the scheduled time period will receive a zero. Consideration for medically documented absences will be considered if the instructor is notified in advance of the quiz or exam.
- As this is a course conducted on-line via the internet it is expected that you will have a functioning computer with access to the internet. Computer malfunction or lack of internet access will not be considered as an excuse for turning in late assignments or rescheduled quiz or exam times. PLEASE remember that as a student you have access to computers in the UNLV library.

Grading:

Students will be graded according to their performance on exams, assignments, and class discussion participation. Grades will be calculated by a percentage of points earned in relation to the total points possible in the course. Grades will be based on the following percentages (+ and – will be given):

93 – 100.00 = A	73 – 76.99 = C
90 – 92.99 = A-	70 – 72.99 = C-
87 – 89.99 = B+	67 – 69.99 = D+
83 – 86.99 = B	63 – 66.99 = D
80 – 82.99 = B-	60 – 62.99 = D-
77 – 79.99 = C+	Below 60 = F

Please do not wait until the end of the semester to discuss a grade on your assignment.

Additional Policies:

Academic Misconduct: Academic integrity is a legitimate concern for every member of the Campus community; we all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the sources. See the Student Conduct Code, <https://www.unlv.edu/studentconduct/student-conduct>.

Auditing Classes: Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will

be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct: Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn or of instructors to teach. Use of electronic devices such as pagers, cellular phones, or recording devices, or potentially disruptive devices or activities, are only permitted with the prior explicit consent of the instructor. The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative drop of the student from the course.

Copyright: The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional copyright policy information is available at <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC): The UNLV Disability Resource Center (SSC-A, Room 143, <https://www.unlv.edu/drc>, 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to injury, disability, or due to pregnancy should contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours, so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Final Examinations: The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The general schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the Final Exam Schedule, <https://www.unlv.edu/registrar/calendars>.

Identity Verification in Online Courses: All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus/Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the Student Academic Misconduct Policy,

<https://www.unlv.edu/studentconduct/misconduct/policy>, which defines, "acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment" as a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to the Acceptable Use of Computing and Information Technology Resources Policy, <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades: The grade of "I" (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student's control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of "F" will be recorded, and the student's GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course but make individual arrangements with the instructor who assigned the "I" grade.

Library Resources: Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the Libraries' Research Consultation website: <http://guides.library.unlv.edu/appointments/librarian>. You can also ask the library staff questions via chat and text message at: <http://ask.library.unlv.edu/>.

Missed Classwork: Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Policy for Missed Work, under Registration Policies, on the Academic Policies webpage, <https://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular

activity will also have the opportunity to make up assignments, provided that the student provides official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a "Drop one" option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate's policy, and an infringement on the student's right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could reasonably have been avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/Unit Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to: fine arts activities, competitive intercollegiate athletics, science and engineering competitions, liberal arts competitions, academic recruitment activities, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Rebelmail: Rebelmail is UNLV's official email system for students, and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Emailing within WebCampus is also acceptable.

Tutoring and Coaching: The Academic Success Center (ASC) provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the ASC website, <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center: One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, <https://writingcenter.unlv.edu/>,

located in the Central Desert Complex, Building 3, Room 301 (CDC 3–301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

Personal Assistance:

In accordance with ethical guidelines of the governing bodies in the field of counseling and marriage and family therapy, the instructor does not see students for personal counseling. If you feel you need assistance in this manner, please contact the **UNLV Center for Individual, Couple, and Family Counseling (CICFC) at (702) 895-3106 or the UNLV Counseling and Psychological Center (CAPS) at (702) 895-3627.**

Note: This syllabus is prepared as a guideline for the course. It is not a contract between the professor and student, and the professor reserves the right to modify the syllabus as necessary (i.e., extend or limit discussion on a topic, add additional assignments or readings, subtract assignments or readings, etc.). Students will be notified promptly of any changes.

Why Intimate Relationships Are Important. You've probably heard the phrase, "survival of the fittest" before. We live in a world that can feel like one big competition. Whether you're competing for a spot on a sports team, at your dream school, or for your dream job, you may find yourself facing emotional, physical, mental, and even spiritual challenges. However, many studies prove that if you are in an intimate relationship, those challenges will be easier to face with the support of an intimate partner. What Is Intimacy In A Relationship? Intimacy is an intense emotion, a sense of belonging that you experience when you are with another person. You can be close to a lot of people, but those with whom we choose to be intimate are those who love us as we authentically are. Intimate relationships take work. You have to invest a lot of time, patience, and commitment to developing intimacy in a relationship. It takes more to keep that intimacy alive, for once it fades, bringing that spark back could be challenging. An intimate relationship is an interpersonal relationship that involves physical and/or emotional intimacy. Physical intimacy is characterized by friendship, platonic love, romantic love or sexual activity. While the term intimate relationship commonly implies the inclusion of a sexual relationship, the term is also used as a euphemism for a relationship that is strictly sexual. Unhealthy Mother Daughter Relationships. Jordan Peterson: Men need an intimate relationship (probably?) The Most Intimate Relationship.