



BIB 5113
**Prophets: God's Message
of Redemption and Judgment**
(3 semester hours)

Syllabus

Online Course

Fall 2013

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I. COURSE DESCRIPTION

This is a chronological and synthetic overview of the prophetic books with special consideration given to the historic occasion, theme, structure and general content of each book, including each book's contribution to God's plan for world redemption. Special hermeneutical issues are introduced, as well as issues related to the teaching and application of these books for today.

II. COURSE OBJECTIVES

The goals of this course are to help the student do the following:

- A. Place Describe the prophetic office in Israel.
 - B. Discuss major views on interpreting the prophetic word.
- C. Place each prophet and each prophetic book studied in their historical, political, social and religious contexts.
- D. Describe the overall structure of each prophetic book.
- E. List key passages that contribute to developing a biblical theology of mission and explain each passage's role in that development.
- F. Identify and articulate major OT theological themes and identify key passages for those themes in the prophetic books.
- G. Describe the Great Commission implications of the prophets' messages.
- H. Apply properly the prophets' messages to 21st century life.

III. COURSE TEXTS

The following books and CDs are required for the course:

The Kingdom of God in Time and Eternity: Discovering a Biblical Theology of Mission CD (CIU, 2006).

Arnold, Bill T. and Bryan E. Beyer, *Encountering the Old Testament: A Christian Survey*, 2nd Edition (Grand Rapids: Baker, 2008).

The Bible. Use the translation you prefer, but no paraphrases, please. International students may use a translation in their own language.

Chisholm, Robert L., *Interpreting the Minor Prophets*. Grand Rapids: Zondervan, 1990.

Optional: BIB 5113 Course CD (Includes syllabus, assignment schedules, narrated presentation lectures and notes), 2009-2010 edition. Purchase only if you do not have a consistent internet connection since all these materials are posted on the course website.

IV. COURSE PROCEDURES AND REQUIREMENTS

- A. Read the assigned portion of Scripture prior to listening to the lecture. Doing this will best prepare you to interact with the narrated presentations. Follow the sequence of assignments in the weekly assignment pages. This will provide the most efficient and productive way to complete all your work. The Unit Assignment schedules provide a good interactive overview of the same assignments, but it is set up with a slightly different sequence. There is a Reading Check-off list located on the CD that you will turn in at the end of the course. Use this to keep up with your reading schedule.
- B. Read the assigned portions in *Encountering the Old Testament* (EOT) and *Interpreting the Minor Prophets* (IMP) prior to listening to the narrated presentation. These assignments will supplement class lectures to help you synthesize the biblical material. The EOT CD contains additional helpful material—maps, video clips, photos, quizzes, and more.
- C. Study the *Kingdom of God in Time and Eternity* CD and complete the primary source reading as listed in the assignment schedule.
- D. Complete and submit three personal application assignments. Assignments will consist of five paragraphs each (25 points, 2-3 pages) and must be prepared on a computer and double-spaced, Times New Roman 12 pt font, 1" margins. Each assignment is due according to the schedule. Submit the assignments through the course assignment drop box on the website.
- E. The course will have three exams. Exam #1 will cover the course's introductory material, Jonah, Hosea, Amos, Micah, and Isaiah. Exam #2 will cover Zephaniah, Nahum, Habakkuk, Obadiah, Jeremiah, and Lamentations. Exam #3 will cover Ezekiel, Daniel, Haggai, Zechariah, Joel, and Malachi. The exams will be a mixture of objective (multiple choice, book and map identifications) and essay questions. Review frequently for best results! Some sample objective questions, possible essay questions, and Course Exam Guidelines are on course website, as well as on the course CD.
- F. Prepare an 8-10 page exegetical paper on one of the listed topics (see later in the syllabus). The paper should be based on your personal inductive study, using only your Bible (not a study Bible with copious notes!) and a concordance. More information on how to do your exegetical paper is located at the end of this syllabus as well as on the course CD.
- G. Participate fully in the scheduled online forums (see schedule below). In the forums, you will be asked to respond to a variety of questions and/or ideas. In some cases, you will be asked to discuss specific course content (e.g., in Forum 1). In these cases, you will be graded, for the most part, on whether or not you respond adequately to the directions about that specific content. In other cases, you will be asked to respond to related, relevant issues from a subjective point of view (e.g., Forum 2). In these cases, obviously, the content of responses will vary a great deal, so the responses will be graded, for the most part, on whether or not they reflect substantive reflection on and/or interaction with the issue or topic presented. In any case, your response should be at least 12 to 15 substantive lines. In these forums, you are not required to interact with other students' posts, but I encourage you to do as a part of the learning process. As indicated elsewhere, doing so provides a readily accessible avenue for discussing questions that arise in the course of the study. In addition, although not formally graded, evidence of consistent interaction with other students may serve as a partial basis for considering slight grade movements when students end up on the grade bubble.

- H. A survey course on the prophets and prophetic books will, no doubt, raise many questions for you, and that experience is part of the educational process, however, since you do not have immediate access to the professor, some of those questions may remain unanswered. But you can broach those questions in a number of ways: 1. You can pose questions as you participate in the regular forums. Doing so will often stimulate reactions and responses from both students and the professor. 2. You can post questions and observations to the General Course Discussion Forum (Note the link at the very top of the course website). 3) You can pose questions to me directly via the Moodle message center and/or via email. I will promise to respond in as timely a fashion as possible.

V. COURSE GRADING

Grading Scale:

95-100 points = A	77-79 points = C
92-94 points = A-	74-76 points = C-
89-91 points = B+	71-73 points = D+
86-88 points = B	68-70 points = D
83-85 points = B-	65-67 points = D-
80-82 points = C+	0-64 points = F

Assessment:

Assignment	Percentage	Notes
Readings in texts, on the CD and online	15%	Due as indicated on the weekly schedule.
Online Forum Discussions and Personal Application Assignments (PAAs)	20%	Due as indicated on the weekly schedule
Exegetical Paper	15%	Due as indicated on the weekly schedule. Submit these by e-mail to your professor.
Exam #1	20%	Due at the end of week 12. Submit this by e-mail to your professor.
Exam #2	10%	Due at the end of Unit 1
Exam #3	10%	Due at the end of Unit 2
	10%	Due at the end of Unit 3

Study Time Estimates:

Assignment	Notes	Time Estimate
Textbook reading (EOTand IMP)	@ 20 pph	40 hours
CD text reading (CD pages & online links)	15 minutes each	10 hours
Reviewing narrated PowerPoint lectures	67 lectures @ ~15 minutes each	19 hours
Online forum discussions	10 postings @ 20 minutes each	3 hours
Exegetical Paper		30 hours
Personal Application Assignments	3 @ 5 hrs. each	15 hours
Course Exams	3 @ 5 hrs. each	18 hours.
		Total: 135 hours

VI. PLAGIARISM

CIU SSM expects you to be honorable in your studies and responsible for your own academic work. Dishonesty in assignments, examinations, written papers, or other work is contrary to scriptural principles of Christian living and an affront to fellow students and your instructors. Plagiarism occurs when you present another person's ideas or words as your own, or when you intentionally or unintentionally fail to acknowledge or cite the source of the ideas you use.

Acknowledging and citing sources involves placing quotation marks around all the material you have taken (or paraphrased) from books, articles, internet sites, other students' papers, or other work you have not personally produced. It also involves listing full information about that source in a footnote or a parenthetical reference. See the *SSM Stylesheet* for examples of how to cite sources correctly.

Specific examples of plagiarism include but are not limited to the following:

1. Borrowing the words, sentences, ideas, conclusions, examples and/or organization of an assignment from a source (e.g., a book, an article, another student's paper, a tape/video, an internet site) without acknowledging the source.
2. Submitting work done by another student—in part or in whole—in place of original work.
3. Submitting assignments received from the Internet, from commercial firms or from any other person or group.
4. Knowingly aiding another student in plagiarizing an assignment as defined above.

You may not submit work that is part of a group consultation unless it is related to an assignment your syllabus specifically indicates is to be completed as part of a group. If you study for an exam with a review group, you may not reproduce any answers that others have written and submit it as your own work. You may not share with others answers to exam questions you have composed in advance. Any of these actions will be considered plagiarism.

Plagiarism will result in academic penalty, and may result in failure in the assignment, failure in the course, and further disciplinary action. When appropriate, your Student Life chaplain will be informed.

VII. COURSE ASSIGNMENT SCHEDULE

Note:

EOT = Encountering the Old Testament

IMP = Interpreting the Minor Prophets

CD = Encountering the Old Testament CD

KGTE = Kingdom of God in Time and Eternity CD

Week	Title	CD information including Textbook, Video, & PowerPoint Assignments. All text pages, links, and articles on the CD are required reading.	Online Activities, Online Forum or Additional Assignments (must be connected to the internet)
	Course Overview	<ol style="list-style-type: none"> 1. Video Introduction: "Welcome to BIB 5113 -- Prophets: God's Message of Redemption and Judgment" 2. Narrated Explanation Syllabus Introduction 3. Narrated Explanation Writing the Personal Application Assignments 4. Narrated Explanation Writing the Exegetical Paper 	
	Unit I Overview		Set up your profile on CIU Online. Check out the other students in your class.
1 Aug 20-23	Introductory Issues: The Phenomenon of Prophecy, Issues in Interpretation, Approaches to Interpretation	<ol style="list-style-type: none"> 1. Narrated Explanation of how to do an online response/forum. 2. Read EOT 339-346 3. Read IMP 9-20 4. PPT Lecture #1: Prophecy and the Prophets I 5. Read EOT 346-352 6. PPT Lecture #2: Prophecy and the Prophets II 7. FAQ Video #1 8. PPT Lecture #3: Prophecy: Issues in Interpretation I 9. PPT Lecture #4: Prophecy: Issues in Interpretation II 10. FAQ Video #2 11. Read EOT CD: Chapter 24 (Intro to the Prophets) 12. PPT Lecture #5: Prophecy: Approaches to Interpretation 13. Investigate EOT CD: Media (Maps, Pictures, Video) 14. Review: EOT CD Ch.3 15. Examine KGTE: Introduction 	Forum #1: Name two issues of biblical prophecy that stand out to you as unique as you compare them to ancient Near Eastern counterparts. Elaborate on your choices.

<p>2 Oct 26-30</p>	<p>Jonah</p>	<p>Read Jonah</p> <ol style="list-style-type: none"> 1. Read EOT 453-454 2. Read IMP 119-130 3. PPT Lecture #6: Jonah I 4. Examine KGTE: "Ethnocentrism, Prejudice, and Discrimination" 5. PPT Lecture #7: Jonah II 6. Examine KGTE: "Jonah" 7. Investigate EOT CD: Chapter 33 (Jonah portion) 	<p>Forum #2: Describe a really difficult challenge from God in your life. Do you feel God equipped you to follow through on the challenge? What was the result?</p>
<p>3 Sep 2-6</p>	<p>Hosea</p>	<ol style="list-style-type: none"> 1. Read Hosea 1-3 2. Read EOT 439-442 (through Hosea 3) 3. Read IMP 21-29 4. PPT Lecture #8: Hosea I 5. Read Hosea 4-9 6. Read EOT 442 (through Hosea 11:11) 7. Read IMP 29-41 8. PPT Lecture #9: Hosea II 9. Read Hosea 10-14 10. Read EOT 442-443 11. Read IMP 41-50 12. PPT Lecture #10: Hosea III 13. Examine KGTE: "Hosea" 14. Investigate EOT CD: Chapter 32 (Hosea portion) 	

<p>4 Sep 9-13</p>	<p>Amos, Micah</p>	<ol style="list-style-type: none"> 1. Read Amos 1-3 2. Read EOT 444-446 (through Amos 3) 3. Read IMP 69-87 4. PPT Lecture #11: Amos I 5. Examine KGTE: Ralph Neighbor, "Mission to the Poor" video clip 6. Read Amos 4-7:9 7. Read EOT 446-447 (through Amos 7:9) 8. Read IMP 87-99 9. PPT Lecture #12: Amos II 10. Read Amos 7:10-9:15 (conclusion) 11. Read EOT 447-449 12. Read IMP 99-108 13. PPT Lecture #13: Amos III 14. Examine KGTE: "Amos" 15. Investigate EOT CD: Chapter 32 (Amos portion) 16. Read Micah 1-5 17. Read EOT 454-455 (through Micah 5) 18. Read IMP 131-151 19. PPT Lecture #14: Micah I 20. Examine KGTE: Concern for the Poor; Richard Winchell on Family Relationships in Missions 21. Read Micah 6-7 22. Read EOT 455-456 23. Read IMP 151-163 24. PPT Lecture #15: Micah II 25. Examine KGTE: "Micah" 26. Investigate EOT CD: Chapter 33 (Micah portion) 27. PAA #1 due 	<p>Forum #3: What should be our response as Christians to issues of social justice in our society (e.g. feeding the poor, prison ministry, helping the homeless, fighting abortion, promoting general morality)?</p>
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<p>5 Sep 16-20</p>	<p>Isaiah 1-39</p>	<ol style="list-style-type: none"> 1. Read Isaiah 1-5:7 2. Read EOT 353-357 (through Isaiah 5:7) 3. PPT Lecture #16: Isaiah I 4. FAQ Video #3 5. Read Isaiah 5:8-6:13 6. Read EOT 357-358 7. PPT Lecture #17: Isaiah II 8. Read Isaiah 7-8 9. Read EOT 358-360 10. PPT Lecture #18: Isaiah III 11. Read Isaiah 9-12 12. Read EOT 360-361 13. PPT Lecture #19: Isaiah IV 14. Read Isaiah 13-23 15. Read EOT 361-363 16. PPT Lecture #20: Isaiah V 17. FAQ Video #4 18. Read Isaiah 24-35 19. Read EOT 363-366 20. PPT Lecture #21: Isaiah VI 21. Read Isaiah 36-39 22. Read EOT 366-368 23. PPT Lecture #22: Isaiah VII 24. Read EOT CD: Chapter 25 	
<p>6 Sep 23-27</p>	<p>Isaiah 40-66</p>	<ol style="list-style-type: none"> 1. Read EOT 369-372 2. PPT Lecture #23: Isaiah VIII 3. Read Isaiah 40-45 4. Read EOT 373-374 (through Isaiah 45) 5. PPT Lecture #24: Isaiah IX 6. Examine KGTE: "Biblical Theology of Mission" 7. Read Isaiah 46-52:12 8. Read EOT 374-375 (through Isaiah 52:12) 9. PPT Lecture #25: Isaiah X 10. Read Isaiah 52:13-53:12 11. Read EOT 375-376 12. PPT Lecture #26: Isaiah XI 13. Read Isaiah 54-66 14. Read EOT 376-381 15. PPT Lecture #27: Isaiah XII 16. Examine KGTE: "Isaiah" 17. Read EOT CD: Chapter 26 18. Exam #1 due 	<p>Forum #4: Address briefly the concept of the nations in Isaiah. What plans do you see God has for them?</p>

<p>7 Sep 30-Oct 4</p>	<p>Zephaniah, Nahum</p>	<ol style="list-style-type: none"> 1. Read Zephaniah 2. Read EOT 459-461 3. Read IMP 201-217 4. PPT Lecture #28: Zephaniah I 5. PPT Lecture #29: Zephaniah II 6. Examine KGTE: "Animism" 7. Examine KGTE: "Zephaniah" 8. Investigate EOT CD: Chapter 33 (Zephaniah portion) 9. Read Nahum 10. Read EOT 456-457 11. Read IMP 165-181 12. PPT Lecture #30: Nahum I 13. PPT Lecture #31: Nahum II 14. Examine KGTE: "Nahum" 15. Investigate EOT CD: Chapter 33 (Nahum portion) 	<p>Forum #5: Zephaniah warns us against becoming spiritually stagnant. What factors can lead to complacency in the Christian life?</p>
<p>8 Oct 7- 11</p>	<p>Habakkuk, Obadiah</p>	<ol style="list-style-type: none"> 1. Read Habakkuk 2. Read EOT 458-459 3. Read IMP 183-199 4. PPT Lecture #32: Habakkuk I 5. PPT Lecture #33: Habakkuk II 6. Examine KGTE: "Habakkuk" 7. Investigate EOT CD: Chapter 33 (Habakkuk portion) 8. FAQ Video #5 9. Read Obadiah 10. Read EOT 451-453 11. Read IMP 109-117 12. PPT Lecture #34: Obadiah I 13. PPT Lecture #35: Obadiah II 14. Examine KGTE: "Obadiah" 15. Investigate EOT CD: Chapter 33 (Obadiah) 16. PAA #2 due 	<p>Forum #6: Have you ever felt like you had an argument with God? If so, elaborate a bit. If not, explore possible reasons why you haven't, or describe a struggle you've had to see what God was doing in a particular situation.</p>
<p>9 Oct 14-18</p>	<p>Jeremiah (intro)</p>	<ol style="list-style-type: none"> 1. Read Jeremiah 1-6 2. Read EOT 383-386 3. PPT Lecture #36: Jeremiah I 4. Examine KGTE: "Social Justice" 5. Read Jeremiah 7-13 6. Read EOT 386-388 7. PPT Lecture #37: Jeremiah II 8. Read Jeremiah 14-20 9. Read EOT 388-392 10. PPT Lecture #38: Jeremiah III 11. Investigate EOT CD: Chapter 27 12. Read Jeremiah 21-23 13. Read EOT 393-395 14. PPT Lecture #39: Jeremiah IV 	

<p>10 Oct 21-25</p>	<p>Jeremiah (conclusion), Lamentations</p>	<ol style="list-style-type: none"> 1. Read Jeremiah 24-31 2. Read EOT 395-397 3. PPT Lecture #40: Jeremiah V 4. Read Jeremiah 32-39 5. Read EOT 397-399 6. PPT Lecture #41: Jeremiah VI 7. FAQ Video #6 8. Read Jeremiah 40-52 9. Read EOT 399-402 10. PPT Lecture #42: Jeremiah VII 11. Examine KGTE: "Jeremiah" 12. Investigate EOT CD: Chapter 28 (Jeremiah portion) 13. Read Lamentations 1-3 14. Read EOT 403-405 15. PPT Lecture #43: Lamentations I 16. Read Lamentations 4-5 17. Read EOT 405 18. PPT Lecture #44: Lamentations II 19. Examine KGTE: "Lamentations" 20. Investigate EOT CD: Chapter 28 (Lamentations portion) 21. Exam #2 due 	<p>Forum #7: What aspect of Jeremiah's ministry stands out to you the most? Elaborate.</p>
<p>11 Oct 28- Nov 1</p>	<p>Daniel</p>	<ol style="list-style-type: none"> 1. Read EOT 427-429, 432-438 2. PPT Lecture #45: Daniel I 3. Read Daniel 1-2 4. Read EOT 430 5. PPT Lecture #46: Daniel II 6. Read Daniel 3-6 7. Read EOT 430-431 8. PPT Lecture #47: Daniel III 9. FAQ Video #7 10. Read Daniel 7-8 11. Read EOT 431 12. PPT Lecture #48: Daniel IV 13. Read Daniel 9 14. Read EOT 431 15. PPT Lecture #49: Daniel V 16. Read Daniel 10-12 17. Read EOT 431 18. PPT Lecture #50: Daniel VI 19. Examine KGTE: "Daniel" 20. Investigate EOT CD: Chapter 31 21. PPT Lecture #51: Daniel VII 	<p>Forum #8: Daniel is one of the few people of God the Bible describes as finishing his life well. Relate a story of someone you know who finished well, and if you have any insights as to why he/she did so, feel free to share those insights as well.</p>

12 Nov 4-8	Ezekiel I (intro)	<ol style="list-style-type: none"> 1. Read Ezekiel 1-7 2. Read EOT 407-411 3. PPT Lecture #52: Ezekiel I 4. FAQ Video #8 5. Read Ezekiel 8-17 6. Read EOT 411-413 7. PPT Lecture #53: Ezekiel II 8. Read Ezekiel 18-24 9. Read EOT 413-416 10. PPT Lecture #54: Ezekiel III 11. Investigate EOT CD: Chapter 29 12. PAA #3 due 	Forum #9: Why do you think God gave Ezekiel so many unusual assignments and experiences? How did those assignments and experiences shape his prophetic ministry?
13 Nov 11-15	Ezekiel II (conclusion)	<ol style="list-style-type: none"> 1. Read Ezekiel 25-32 2. Read EOT 417-420 3. PPT Lecture #55: Ezekiel IV 4. Examine KGTE: "The Nations in Scripture" 5. Read Ezekiel 33-39 6. Read EOT 420-422 7. PPT Lecture #56: Ezekiel V 8. Read Ezekiel 40-48 9. Read EOT 422-424 10. PPT Lecture #57: Ezekiel VI 11. Read EOT 424-426 12. PPT Lecture #58: Ezekiel VII 13. Examine KGTE: "Ezekiel" 14. Investigate EOT CD: Chapter 30 15. Exegetical Paper due 	

<p>14 Nov 18-22</p>	<p>Haggai, Zechariah</p>	<ol style="list-style-type: none"> 1. Read Haggai 2. Read EOT 463-465 3. Read IMP 219-229 4. PPT Lecture #59: Haggai I 5. PPT Lecture #60: Haggai II 6. Examine KGTE: "Haggai" 7. Investigate EOT CD: Chapter 34 (Haggai portion) 8. Read Zechariah 1-3 9. Read EOT 465-466 10. Read IMP 231-246 11. PPT Lecture #61: Zechariah I 12. Read Zechariah 4-8 13. Read EOT 466-468 14. Read IMP 246-260 15. PPT Lecture #62: Zechariah II 16. Read Zechariah 9-14 17. Read EOT 468-469 18. Read IMP 260-275 19. PPT Lecture #63: Zechariah III 20. Examine KGTE: "Kingdom Hymns and Choruses" 21. Examine KGTE: "Zechariah" 22. Investigate EOT CD: Chapter 34 (Zechariah portion) 	<p>Forum #10: How do you see the study of the prophetic books as impacting your current and/or future ministry?</p>
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15 Dec 2-6	Joel, Malachi	<ol style="list-style-type: none"> 1. Read Joel 2. Read EOT 443-444 3. Read IMP 51-67 4. PPT Lecture #64: Joel I 5. PPT Lecture #65: Joel II 6. Examine KGTE: "Joel" 7. Investigate EOT CD: Chapter 32 (Joel portion) 8. Read Malachi 1-2 9. Read EOT 469-471 10. Read IMP 277-285 11. Examine KGTE: Reclaiming Occupied Territories 12. Examine KGTE: Terry Hulbert, "Doctrinal Basis for Missions (video clip) 13. PPT Lecture #66: Malachi I 14. FAQ Video #9 15. Read Malachi 3-4 16. Read EOT 471-473 17. Read IMP 285-292 18. PPT Lecture #67: Malachi II 19. Examine KGTE: "Malachi" 20. Investigate EOT CD: Chapter 34 (Malachi portion) 21. Read EOT 475-476 22. Exam #3 Due on Dec 11 23. Reading Report Due on Dec 11 24. Online Course Survey due 	
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Summary of Due Dates for Assignments

Sept 13: PAA #1	Sept 27: Exam #1	Oct 11: PAA #2	Oct 25: Exam #2
Nov 8: PAA #3	Dec 11: Exam #3	Dec 11: Reading Report	Nov 15: Exeg Paper

VIII. HOW TO DO PERSONAL APPLICATION ASSIGNMENTS:

The “CPA Method”

GOALS

The goals of the personal application assignment (PAA) are threefold. First, the PAA helps students apply interpretive principles to the text and so discover meaning they can apply to modern situations. Second, the PAA helps students learn to think logically as they prepare clear, logical sentences and paragraphs. Third, the PAA helps students look at the text more closely to see not only what it said, but what it says to us today.

THE “CPA METHOD”

We’ll use a method called the “CPA Method.” The letters *CPA* stand for *Content, Principle, and Application*. Let’s look at each one in order:

The Basic Method

1. **CONTENT:** Look at the biblical text to discover the basic details of your passage. As you read, ask questions like these:
 - What’s the historical setting--date, place, culture, key historical facts?
 - Who are the main characters?
 - What’s the main subject or theme?
 - What happened?

Once you’ve answered these questions, you have the factual information you need to move to the next step of the “CPA Method.”

2. **PRINCIPLE:** This step takes the *content* you’ve gathered and looks for *principles* within it. That’s because the content of the passage also includes principles--*timeless truths* that remain as true today as they were when the writer originally wrote the text. We now want to find the principle (or principles) in the text before us. To find a principle, look at the text again and ask yourself the following questions:

What is the text teaching about such biblical concepts as God, man, sin, redemption, love, grace, faith, hope, etc.?

What is the text illustrating about such biblical concepts as God, man, sin, redemption, love, grace, faith, hope, etc.?

As you ask these questions, remember--*a principle is timeless*. Therefore, be sure to remove any *time-bound references* (such as references to specific people, places, or events from Scripture) as you write out your principle. For example, “People of faith are people of prayer” is a timeless truth or principle. “Samuel was a man of prayer” is a time-bound statement. State your principle as clearly and concisely as you can; it should be *one* sentence, not several.

Once you’ve discovered and written a good principle, you’re ready for the final step in the “CPA Method.”

3. **APPLICATION:** The goal of the *application* step in the “CPA Method” is to discover how the principle you’ve found might apply in specific life situations today--maybe even specifically in *your* life. That discovery will produce the *application*.

Take your principle and try to think of specific situations today where the principle would apply. In such instances, what would be the appropriate response if we applied your principle? For example, if “people of faith are people of prayer,” in what kinds of situations would God call on us to demonstrate our faith through prayer? Try to be as specific as possible; give concrete examples, not general theological statements. For example, consider the following applications of our principle:

EXAMPLE APPLICATION #1: Today’s world provides Christians many reasons to pray. We should remember to demonstrate our faith by calling on God, for He has asked us to pray and has promised to hear us (Eph. 5:17). God loves to answer the prayers of those who follow Him faithfully (James 4:17). Indeed, for the Christian, faith and prayer go together, and we must never forget that.

EXAMPLE APPLICATION #2: Today’s world provides Christians many reasons to pray. We should call on Him to halt rising crime rates, overturn the legality of abortion, bring salvation to friends and loved ones, and send out missionaries to unreached peoples. God has promised to hear our prayers, and loves to answer the prayers of those who follow Him faithfully (Eph. 5:17; James 4:17).

Notice how both examples apply the principle “People of faith are people of prayer.” Both present Scriptural truth. But also notice how *Example #2* provides specific examples of how we might apply our principle? That’s your goal--to apply your principle in specific life situations today--maybe even specifically in *your* life.

Putting It All Together

Once you have your **content**, **principle**, and **application**, you put them all together in a paragraph of 10-12 lines--about ½ page maximum using Times New Roman 12 point font with 1" margins. But when you write your paragraph, *change the order to principle, content, and application*. The principle states your timeless truth, the content explains where you found your principle in Scripture, and the application applies your principle to modern situations. (It’s pretty much like a sermon point in miniature.) I’ve given you two examples below; I’ve marked the principle, content, and application for your reference only. (NOTE: Don’t mark them in *your* paragraphs when you submit your assignments.)

EXAMPLE #1

Principle ⇒ God honors a proper attitude more than He honors proper rituals. **Content** ⇒ Amos pronounced woe to his contemporaries who longed to see the Day of the Lord, the time of God’s judgment against His enemies. He sternly warned them that for them, the Day of the Lord would be a day of darkness, not light (Amos 5:18-20). They would not escape His judgment! God counted their festivals and solemn assemblies as worthless (5:21-22). He refused to accept their offerings and hymns of praise because such rituals did not flow from proper attitudes such as justice and righteousness (5:23-24).

Application ⇒ As Christians, we also have rituals. We baptize people publicly (Rom 6:3-4), and we celebrate the Lord’s Supper (1Cor 11:23-26). We sing hymns to God (Eph 5:19), lift or fold our hands when we pray, and say “amen” at the end of prayers. These rituals, like the rituals of Amos’ day, are worthless before God unless they come from proper heart attitudes. Such attitudes can only grow from lives of faith (1Cor 11:27-29).

Example #1 comes from Amos 5:18-24. It contains a principle based on what the text is teaching, and applies it to our modern situation. Each part of the paragraph comes from the method described above. Below, you will see another example. This paragraph has a principle based on a timeless truth the text is illustrating.

EXAMPLE #2

Principle ⇒ When God's servants meet opposition, they are not necessarily outside of God's will. **Content** ⇒ During Jeremiah's lifetime, he battled many false prophets (Jer 14:13-16; 28:1-11; 29:8-9, 15-32). He sometimes received beatings and public humiliation (20:1-6), and many people threatened him with death (26:1-24). Jeremiah spent time in prison (37:11-15) and even in a cistern (38:1-6)! Finally, some Judeans took Jeremiah against his will to Egypt after Jerusalem fell to Nebuchadnezzar (42:1-43:7). At times, Jeremiah became very discouraged, but God remained faithful and gave him strength for his appointed tasks (15:19-21). **Application** ⇒ Today, we may lose our jobs and face persecution because of our faith. Neighbors may shun us when we try to share our faith with them. Even other Christians may oppose us and tell us we're "taking our faith too seriously." In such times, we must remember Jesus warned us life would sometimes be so (Jn 16:33). But we must also remember that Christ promised to be with us always (Mt 28:20). We need to draw upon the Spirit's enabling power (Php 2:13), for God has promised us ultimate victory (Lk 12:32).

Example #2 comes from the book of Jeremiah. Whereas example #1 focused on a particular passage, example #2 draws support from several passages throughout the book. Also, whereas example #1 drew a timeless principle based on something the text of Amos specifically teaches, example #2 draws its principle based on something the book of Jeremiah illustrates. The primary purpose of Amos 5:18-24 is to teach timeless principle #1; the primary purpose of Jeremiah is not to teach us about opposition in ministry, but the text admirably illustrates this fact, and the fact is borne out by numerous Scripture passages.

You may use either type of example when writing your PAAs; both are valid uses of the Scripture and both will help you draw meaning from the text. For your own benefit, however, try to achieve a balance between the two types.

GENERAL CAUTIONS

1. As stated above, don't confuse a **principle** (a timeless truth) with a historical fact. "People of faith are people of prayer" is a principle; "Samuel was a man of prayer" is a historical fact.
2. Be careful to use good grammar and spelling. English proficiency is not the primary focus of the PAA, but grammar and spelling certainly add to or detract from your work.
3. Follow the format presented in the "Putting It All Together" section above. Don't mix up **principle**, **content**, and **application**; keep them in their proper order.
4. Avoid general principles such as "sin brings judgment" or "God is sovereign." Search for specific principles somewhat unique to your text.

IMPORTANT CLARIFICATION: Each of your 3 assignments should have 5 paragraphs like either of these two examples (about the same length, but I need 5 paragraphs). Each paragraph will consist of PRINCIPLE, CONTENT, and APPLICATION sections.

BIB 5113**EXEGETICAL PAPER INFORMATION**

Prepare a 8-10 page paper (not including title page; 11 pages of text maximum, please!) on one of the topics below. The paper should be based on your personal inductive study, using only your Bible (*not* a study Bible with copious notes!) and a concordance.

POTENTIAL TOPICS

Isaiah: The “Holy One of Israel”

Amos: God's Righteousness and Social Justice

Jeremiah: The Challenge of Being a Prophet

Isaiah: Messianic Hopes and Images (choose either chapters 1-39 or 40-66 for your study)

Isaiah: God's Mission to the Nations (choose either chapters 1-39 or 40-66 for your study)

Hosea: God' Radical Love

Ezekiel: Prophetic Obedience and Public Perceptions

Habakkuk: A Prophet's Struggle with God's Plan

TOOLS PERMITTED: Bible (not a study Bible with copious notes), concordance (monograph or software)

STRATEGY

- 1) Read through the passages you will need for your research. Familiarize yourself with them thoroughly. As appropriate, use a concordance to help you find the passages.
- 2) As you research, sort the information you gather into categories. These categories will be different depending on your topic, so think broadly and let the evidence speak for itself.
- 3) Ask the text lots of questions. What are the categories the text itself creates? What was the writer getting at? What's the bottom line meaning to each text? What themes continue to appear? How do the texts speak to God's people today?
- 4) Discuss your findings according to your categories. Include application as appropriate.
- 5) Include appropriate introductory and summation/application sections for your paper. These should be about one to two thirds of a page each in length. (Don't spend too much time getting into your topic. If one of these is longer, the summation/application section should be.)

An exceptional paper usually takes the first 2/3 page or so to introduce the topic, and spells out the major categories that will be investigated in the paper. These categories then become the paper's *main headings*. *Subheadings* often appear as well to provide clarity and easy readability. The *conclusion* is about a page or slightly less, and reviews briefly, then draws *pertinent application for today* from the material studied. The exceptional paper is also typically at least 9 pages long.

DUE DATE: At the conclusion of the course

STYLISTIC ISSUES: Prepare the paper on a computer, 12 point font, double space, paginate, 1" margins; include cover page (name, box number [box # in upper right hand corner, please], date, course, title of paper); include Scripture references in parentheses (don't footnote them); submit hard copy or e-mail.

Remember—according to the syllabus, you get 30 hours to do this project, so your project should convince me you spent about that much time.

Thanks in advance for your hard work. I look forward to reading your papers, evaluating them, and learning from them.

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Fall 2012. Course Description: This course will introduce students to the many facets of socio-cultural anthropology. Throughout the course, we will be investigating how the issues of social organization, politics, economics, religion, and identity are dealt with by a variety of cultural groups. One of the characteristics of culture is that it is integrated: one part is connected to another. Watch the online film, Bali: Masterpiece of the Gods (58 min). Select one or two of the featured Balinese arts and write a 2 to 3 page paper explaining how these Balinese arts are connected to two other aspects of Balinese life, and reflecting on one specific art form within your own culture, such as dance, explain how it is specifically linked to another aspects of life. Online Course Syllabus. CENTURY HIGHSCHOOL/On-Line CREDIT RECOVERY COURSES. Course Name: Alg.1,Alg.2, Geometry, English 9-12,US.History,and WORLD HISTORY. FALL/SPRING 2012-2013 Academic Year Syllabus. Part 1: Course Information. Instructor Information. Instructor: Ali Ashkiani Office: Computer Lab. 308 Office Hours: Mon-Friday : 7:30-3:30. Office Telephone: 568- 7000/ Extension:67108 E-mail: E-mail address : ali.ashkiani@sausd.us. Course Description. All courses offered are designed for credit recovery. The contents are Ca. Standards based and have been modified to meet the needs of SAUSD stud... AAE 251: Introduction to Aerospace Design. Course Syllabus - Fall 2012 - 3 credit hours. Dr. Michael Grant, Assistant Professor Email: mjgrant@purdue.edu Oce: ARMS 3212, Phone: 765-494-4054 Oce Hours: MW 2:30-3:30pm or by appointment. Teaching Assistants (TAs). Peter Edelman (pedelman@purdue.edu) Oce Hours (in ARMS 3141): M 3:30-5:30pm, W 3:30-5:30pm, Th 12:30-2:30pm. Aaron Rosen (rosen0@purdue.edu) Oce Hours (in ARMS 3237): T 12:00-2:00pm, W 10:00-12:00pm, F 10:00-12:00pm. Lectures. Section 1: MWF 4:30 PM - 5:20 PM, GRIS 180 Section 2: MWF 1:30 PM - 2:20 PM, RPH 164 Attendance is encouraged.... Fall 2012. ENGL 102B Online. access to this course once the next term begins. ENGL 102B Online - Fall 2012 - Course Syllabus - Communication. University of Waterloo. Administrative questions or technical problems with Waterloo LEARN should be directed to the Centre for Extended Learning office at extendedlearning@uwaterloo.ca. Questions relating to academic issues (e.g., course content, deadlines, etc.) should be posted on the "Ask the Instructor" discussion topic. Instructions for Using Downloadable Content. ENGL 102B Online - Fall 2012 - Course Syllabus - Assignments and Activities - Grade Breakdown. The following table represents the grade breakdown of this course. Activities and Assignments Introduce Yourself Online Quizzes Online Exercises Discussion Boards.