

**INTEGRATING STUDY
ABROAD INTO THE
CURRICULUM**

Theory and Practice Across the Disciplines

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2009. Capturing Study Abroad's Transformative Potential. In Elizabeth Brewer and Kiran Cunningham, eds. *Integrating Study Abroad into the Curriculum: Theory and Practice Across the Disciplines*. Pp. 1-19. Sterling, VA: Stylus. Describe Describe Interpret Verify Explain D.I.V.E. From Brewer, Elizabeth, and Kiran Cunningham. 2009. Capturing Study Abroad's Transformative Potential. In Elizabeth Brewer and Kiran Cunningham, eds. *Integrating Study Abroad into the Curriculum: Theory and Practice Across the Disciplines*. Pp. 1-19. 2009. Capturing Study Abroad's Transformative Potential. In Elizabeth Brewer and Kiran Cunningham, eds. *Integrating Study Abroad into the Curriculum: Theory and Practice Across the Disciplines*. Pp. 1-19. Sterling, VA: Stylus. In proposing this integration, the editors take into account the need for institutional change, and recognize faculty members' concerns about maintaining the integrity of the curriculum, teaching in areas outside their expertise, and keeping up with ever-evolving institutional missions. This book opens with two chapters presenting different theoretical perspectives relevant to the integration of study abroad into the curriculum. This book offers very useful and insightful material for those interested in integrating study abroad into the college/university curriculum. I particularly enjoyed the chapters by Darren Kelly as I think of all the chapters his were the most practical and manageable. The other chapters are noteworthy, but will involve a lot of work. Study abroad was for liberal-arts majors and language students, they believed, not for scientists and engineers. For their part, international educators say they came in with their own biases and didn't fully understand the fields. "We can forget that they really care about their curriculum," says Martha J. Johnson, the current director of the learning-abroad center. "They don't want to trust their students to just anyone." ADVERTISEMENT. "We had to say," she adds, "here are all the things we're not going to interfere with." As a result, in recent years, curriculum-integration efforts have begun to focus less on working study abroad into the curriculum and more on how to make sure courses offered on the home campuses have an international flavor. ADVERTISEMENT. Study Abroad Opportunities Into. Public Health Curricula: Three Distinct. Strategies to Address Common. Conclusions: Infusing study abroad programs into the public health curriculum provides students with diverse opportunities to gain the skills they will need as public health practitioners. The design and implementation of the strategies that were used to successfully integrate global learning into one public health program's curriculum can help inform other schools and programs of public health on ways to increase student utilization of this high-impact practice.