

## Asbury Theological Seminary ePLACE: preserving, learning, and creative exchange

---

Syllabi

eCommons

---

1-1-2003

# CH 502 Church History II

William Kostlevy

Follow this and additional works at: <http://place.asburyseminary.edu/syllabi>

---

### Recommended Citation

Kostlevy, William, "CH 502 Church History II" (2003). *Syllabi*. Book 2354.  
<http://place.asburyseminary.edu/syllabi/2354>

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact [thad.horner@asburyseminary.edu](mailto:thad.horner@asburyseminary.edu).

## CHURCH HISTORY II

William Kostlevy, Instructor

Summer 2003

Email address: [bill\\_kostlevy@asburyseminary.edu](mailto:bill_kostlevy@asburyseminary.edu)

Office hours: Tuesday 1:30-3:00

Office Phone (859) 858-2235

I. Purpose: The purpose of the course is to provide an introduction to the History of the Christian Church from the sixteenth century (the Reformation era) to the present. Emphasis will be placed on the central historical figures, movements and theological debates that have shaped the Christian church in the last four centuries. The importance of primary sources and the nature and effects of historical interpretation will be emphasized. Attention will be given to the contemporary relevance of the key historical debates in modern church history. Students will be encouraged to reflect upon their Christian vocation in the light of historical and theological currents of the Christian tradition.

II. Objectives:

1. Identify the major historical movements and figures in modern church history.
2. Examine the issues that led to the Protestant Reformation and the various routes to reform pursued by the Roman Catholics, Lutherans, Reformed, Anabaptists, Anglicans and Quakers.
3. Understand the central issues in Protestant Orthodoxy and the Enlightenment.
4. Evaluate the major renewal movements in modern church history: including Puritanism, Pietism, Methodism, the first and second great awakenings, the Holiness Movement, Evangelicalism and Pentecostalism.
5. Reflect upon church and state relations and the interaction of church and culture in the light of the thought of leading theologians since the Reformation.
6. Explore the global spread of Christianity and emerging new religious movements.
7. Be able to articulate your own understanding of the key issues in church history with growing confidence.

III. Welcome and Available Support.

Welcome to ExL and Church History II. I look forward to my opportunity to explore Church History with you and urge you to contact me at any time when your level of anxiety exceeds the comfort zone.

For hardware or software support contact [[exl\\_support@asburyseminary.edu](mailto:exl_support@asburyseminary.edu)];

For administrative support contact Kevin Osborn [[exl\\_director@asburyseminary.edu](mailto:exl_director@asburyseminary.edu)].

For general library assistance contact Hannah Kirsch [[Hannah\\_Kirsch@asburyseminary.edu](mailto:Hannah_Kirsch@asburyseminary.edu)]. All requests for books, journal articles should be emailed to Ms Kirsch. She is also available for general reference service and information on using the various online databases available to ExL students.

To request material from the B. L. Fisher Library begin by searching the library's online catalog (WebPac) or one of the online databases available on the ExL Virtual Library webpage. Then send an email to Ms Kirsch citing the sources that you would like to request. Please allow 5-10 business days for requests for all requests to be filled. You will be billed the cost of photocopies (5 cents a page) and the cost of shipping. The cost of express mail service varies. Faxes cost \$1.50 for the first page and 25 cents for each additional page but be aware of the fact that it may take up to two days to process.

IV. Course Assignments and Requirements

We will have two open book exams (a mid-term and a final) based on readings and lectures; regular class discussion; and a ten to fifteen page research paper. The foundation for our class consists in mastering the

assigned reading and lectures. To enhance classroom discussions, a question will be posted in the “discussion center” and you will be asked to respond (limited to 100 words) to the question and each other. This inter-action will occur during the second week of our two-week modules. Feel free to disagree and challenge each other. All I ask is that we respect each other and remember that we do not all come from identical Christian traditions. If for some rare reason, you are unable to take part in a discussion, please let me know in advance. The research paper will consist in a description and evaluation of one of the major Christian traditions active during the era of the Reformation: such as Catholicism, Orthodoxy, Lutheranism, the Reformed tradition, Anglicanism, the Baptist tradition, Anabaptism, Society of Friends, Pietism or the Unitarian tradition. The paper should follow one of the standard manuals of style, such as the *Chicago Manual of Style* (Kate Turabian’s simplified version) or Carole Slade, *Form and Style: Research Papers, Reports, Theses*. Students will be ask to read at least three important studies of the tradition. These will generally include a standard intouction to the tradition, a biography of a major figure, and a basic text of that tradition. Your choices of texts need to be approved by the instuctor.

#### V. Grading

60% of your grade will be based on the tests; 30% on the paper; and 10% on class discussion.

#### VI. Required Texts

Justo Gonzalez, *The Story of Christianity, Vol. 2.* (1985).

Roland H. Bainton and Jaroslav Pelikan, *The Reformation of the Sixteenth Century* (1985).

Hugh T. Kerr, editor. *Readings in Christian Thought* (1990).

Nathan O. Hatch, *The Democratization of American Christianity* (1988).

#### VII. Course Outline and Assigned Readings

Module 1. June 21. The Reformation

- A. Watch video introduction to the course. The video will be sent to you. Read Gonzalez, 1-59 and Bainton and Pelikan, Kerr, 136-157. Select one of the traditions above to be the focus of your reading and the subject of your research paper.
- B. Assignment. Introduce yourself to the class. (See my profile as an example.) On June 9, join in the class discussion. After reading Bainton and Pelikan, identify the Reformation tradition above that will be the focus of your reading and the subject of your paper. Please registrar you choice with me.

Module 2. June 23-July 5. Calvin, the Reformation in England and the Counter Reformation

- A. Read Gonzalez, 61-125, Kerr, 157-185 and begin reading a general introduction to the tradition you have selected. I will help you with you choice.
- C. Assignment. Class discussion begins June 30.

Module 3. July 7-19 The Puritans and Protestant Orthodoxy

- A. Read Gonzalez, 128-183.
- B. Assignments. No Class discussion. Conclude reading the general introduction to your tradition and begin a biography of an important figure in the tradition . First exam. The Exam will be due July 21.

Module 4. July 21-August 2 Rationalism, Pietism and the Emergence of Christianity in America

- A. Read Gonzalez, 185-231, Kerr, 186-204, Hatch, 1-46. Conclude biography of a prominent figure in your tradition and begin reading an important theological text from the tradition. I will help you with your choice.
- B. Assignment. Class discussion begins July 28.

Module 5. August 4-16 Christianity in the Nineteenth Century

- A. Read Gonzalez, 234-323, Kerr, 206-236, Hatch, 49-312.
- B. Assignment. No Class discussion. Begin work on final paper. Feel free to consult with the instructor concerning bibliographic suggestions.

Module 6. August 18-22 Twentieth Century Christianity

- A. Read Gonzalez, 326-399, Kerr, 264-403.
- B. Assignment. No class discussion.. **Paper due, August 22.**

The open book **final exam** is due August 30.

(1540) Turning point in the history of Christianity which resulted from an attempt of the Catholic Church to revitalize and reshape their emphasis on missions. Council of Trent. A meeting of Roman Catholic leaders, called by Pope Paul III to rule on doctrines criticized by the Protestant reformers. Other sets by this creator. CH 502 Exam 3. 32 terms. adam\_hicks1. CH 502 Church History Exam One. 62 terms. adam\_hicks1. A study of medieval church history from Gregory I (A.D. 590) to A.D. 1517. The course will focus on the Roman Catholic system, including the papacy, doctrinal development, reactionary movements, and significant events and persons leading up to the Reformation. Textbooks Required: Saint Augustine: City of God, abridged, ed. by Vernon Bourke, Image Classics/Doubleday. A Shorter Summa: The Essential Philosophical Passages of Saint Thomas Aquinas's Summa Theologica, ed. by Peter Kreeft, Ignatius. The Story of Christianity, 1, rev. & updated ed., by Justo González, HarperOne. Textbooks Recommended EMPLOYMENT HISTORY. Research Assistant in Management Florida State University, Tallahassee, FL. Graduate Assistant in Management and Entrepreneurship University of Georgia, Athens, GA. Director of Partner Relations Wellspring Group, Athens, GA. Graduate Assistant in Church History and World Christian Revitalization Movements Asbury Theological Seminary, Wilmore, KY. Campus Ministry Associate in Chi Alpha Christian Fellowship Assemblies of God, Auburn, AL. 2015-Present 2013-2015 2010-2013 2007-2008 2005-2006.