



Solving Executive Function Challenges: Simple Ways to Get Kids with Autism Unstuck and on Target

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She is a coauthor of *Unstuck and On Target! An Executive Function Curriculum to Improve Flexibility for Children with Autism Spectrum Disorders*, Research Edition (Paul H. Brookes Publishing Co., 2011).
Excerpted from *Solving Executive Function Challenges: Simple Ways to Get Kids with Autism Unstuck and on Target* by Lauren Kenworthy, Ph.D.; Laura Gutermuth Anthony, Ph.D.; Katie C. Alexander, M.S., OTR; Monica Adler Werner, M.A.; Lynn Cannon, M.Ed.; & Lisa Greenman, J.D. Brookes Publishing | www.brookespublishing.com | 1-800-638-3775 © 2014 | All rights reserved.
Executive Function Challenges in Children with Asperger Profiles. By Bonnie Glickman, M.Ed., NCC. Article. Weak executive function skills (Executive Function Disorder, or EFD) can affect people of any degree of intelligence and capability. That being said, EFD is significantly more common in children with Asperger Syndrome (AS) as compared to neurotypical children (Attwood, 2006). She got stuck and overwhelmed in her attempts to do the task. The child was helped to break down the task to a manageable level, in this case putting out four plates. Once this was accomplished, the use of declarative language helped determine the next step. The common result of any good technique used to help kids develop executive function skills is the experience of control, success and mastery. See details and exclusions - *Solving Executive Function Challenges Simple Ways to Get Kids w 9781598576030*. See all 5 brand new listings. Qty For over 10 years, Katie C. Alexander has dedicated her work to serving individuals with autism spectrum disorders (ASD), their families, and the professionals who support them. Katie is an occupational therapist who has conducted research on cognitive behavioral intervention for adolescents with Asperger's Disorder and has provided trainings and presentations both nationally and at the state level.